

## Lesson Plan Grading Rubric

<b>1<sup>st</sup> Draft (10 points)</b>	Did not complete (0 points)	Lesson has some components (3 points)	Lesson has most components (7 points)	Lesson is complete (10 points)
<b>Peer Review Feed Back (15 points)</b>	Did not contribute (0 points)	Contributed mediocre feedback (5 points)	Contributed only thoughtful feedback (10 points)	Contributed thoughtful and accurate feedback. (15 points)
<b>Integration of historical perspectives into the content (10 points)</b>	No integration of historical perspective. (0 points)	Ineffective integration of historical perspective. (3 points)	A single, or multiple surface level, perspectives are effectively integrated into the lesson. (7 points)	Multiple perspectives are effectively integrated into the lesson. (10 points)
<b>Brief overview of lesson (3 points)</b>	No or poorly written overview. (0 points)	Mediocre overview. (1 point)		Concise and accurate overview. (3 points)
<b>State Standards (2 points)</b>	No or irrelevant standards listed. (0 points)			Appropriate Standards are listed. (2 points)
<b>References (5 points)</b>	No references. (0 points)	At least 2 references are used. (1 point)	At least 4 references are used; at least 1 of which is a primary or secondary source. (3 points)	At least 6 references are used; at least 2 of which are primary or secondary sources. (5 points)
<b>Reference Annotations (6 points)</b>	No annotations. (0 points)	Some references have annotations. (2 points)	At least 4 references have a thoughtful annotation. (4 points)	At least 6 references have a thoughtful annotation. (6 points)
<b>5E Format (2 points)</b>	5E Format is not used. (0 points)			5E format is used. (2 points)
<b>Objectives (8 points)</b>	No objectives (0 points)	Objectives are sketchy or not meaningful. (2 points)	Objectives are meaningful, but not thought out. (5 points)	Objectives listed are meaningful and thought out. (8 points)
<b>Analytical or Critical Thinking (5 points)</b>	Students will not be challenged. (0 points)			Students will be challenged to think analytically or critically. (5 points)
<b>Quality of Content (10 points)</b>	The lesson has no redeeming value. (0 points)	The lesson leaves something to be desired. (3 points)	The lesson appears at first glance to be quality, but upon further inspection is found to be lacking. (8 points)	The lesson is a quality lesson. (10 points)
<b>Detail of Lesson Plan (10 points)</b>	A content expert would rather start from scratch than to try to figure out what you're trying to do. (1 points)	The lesson does not provide enough detail for a content expert to figure out how you plan to teach the material. (3 points)	The lesson provides enough detail that a content expert would be able to modify/extend your lesson in order to teach it. (7 points)	The lesson plan provides thorough detail such that a content expert would feel comfortable following your lesson. (10 points)
<b>Inquiry Lesson (4 points)</b>	The lesson does not involve inquiry. (0 points)		The lesson involves inquiry (2 points)	Inquiry is a central feature of the lesson. (4 points)
<b>Presentation (10 points)</b>	The presentation had no redeeming value (0 points)	The presentation was poor (3 points)	The presentation was mostly effective (7 points)	The presentation was effective (10 points)